

Unit 5

A Ball and a Toy House - Part 1

Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a ball, a toy house and sack race**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 20
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a ball, a toy house and sack race**
- ✓ A few cups and 2 ping-pong balls
- ✓ A box and 2 toy hammers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
A: Would you like to try some of _____?
B: Yes, please. Thank you. / No, it's ok. Thank you.
3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (20 Minutes)

1. Introduce the new vocabulary words: **a ball, a toy house and sack race** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Practice with the students until they are all familiar with the new vocabulary words.



For IRS Pen ONLY

*Feel free to use IMS mode. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.*



Play ACD Track 20

Game: Hole in One

1. Prepare 6 cups (or may be more) and tick the vocabulary words on 3 cups.
2. Place cups in a line on the floor and make a THROWING LINE on the floor.
3. Divide the class into 2 teams then have 1 student from each team to come up and stand in front of the THROWING LINE.
4. The teacher will call out a new vocabulary word of the unit and the students would try to throw the ball into the correct cup.
5. If the student has thrown the ball into the correct cup, he/she will win +5 points for the team. However, if he/she threw the ball into the incorrect cup, he/she will get -5 points for the team.
6. The team with the highest points will be the winner.
7. Reward the students with a high-five or stickers. The members of the other team would praise the winner team by giving every member a big high-five and say: **"Well-done!"** or **"Great job!"** or **"You're awesome!"**



Give encouragements for participation.



Teaching Tips

- ☆ Please remind the students that If they did not throw the ball into the cups, they have to go and pick up the ball and return to the THROWING LINE and re-throw. However, they need to avoid blocking the way of the other person.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 5 Part 1 (P.33)** and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

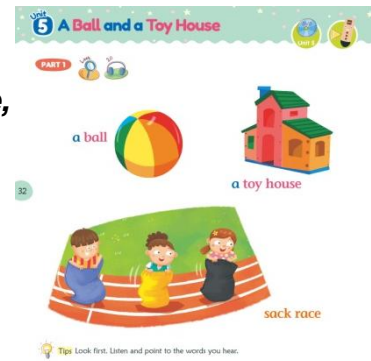


Play ACD Track 20



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Teaching Tips

☆ Listen, point and act out the **mini story**.

Activity Time (15 Minutes)

Game: Look Inside My Toy box

1. Place 2 toy hammers on a table and draw an ANSWERING SPOT on the table.
2. Divide the class into 2 teams, then have 1 student from each team to come up.
3. Prepare an empty box and place 1 of the flashcards of this unit in the box.
4. Ask the 2 students: “**Look inside my toy box. What can you see?**” while showing them the flashcard inside the box.
5. The fastest student who bangs the toy hammer on the ANSWERING SPOT will get to answer the question: “I see (a) _____.”
6. If the student answered correctly, he/she will win a point for the team.
7. Reward the students with a high-five or stickers. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Give encouragements for participation.



Teaching Tips

☆ May add the flashcards of the previous units as a review.

Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 5** during the review.

【Feel free to use the LivePen during your lessons】